## November

Week 1 Sight Words The My Like Go Is	Read your favorite Spooky book and then retell the story in your own words. Practice tying your shoes.	Practice writing this week's sight words using lower case letters 3 times each. See if you can use each one in a sentence.	Count to 50 by ones and then to 100 by ones. Next practice counting to 100 by tens.	Practice all of the letter names & sounds, Practice making simple CVC words (ex:hat, pig, red, etc).	Draw a picture of your favorite season. Write one sentence that describes your picture.
Week 2 Sight Words Like My the I'm Said	Read a funny book. Answer the questions: what happened at the beginning, middle, and end of the story?	Draw a picture and write a sentence describing your favorite part of math. Practice tying your shoes.	Play a board game with dice. Have your child practice rolling, counting, and moving the correct number of spaces. Practice zipping your coat.	Put your sight word cards face down. Take turns picking & reading a card, if you know the sight word, keep the card; if you don't say the correct word, the other player can steal the card.	Grab 10 objects (pennies, paperclips), have your child give you 3, ask for 1 more, & ask your child how many you have now. Do this with all the numbers 1-10.
Week 3 Sight Words Six Seven Eight Nine Ten	Read a rhyming book. See how many rhyming words/pairs you can find. Practice tying your shoes.	Rhyme words with rat, but, dig, red, and hop. Practice putting on gloves/mittens.	Write the numbers 1-30 and practice the number word sight word cards. <u>No School!</u>	Bake a tasty treat with your child. Let your child measure the ingredients. Then enjoy your masterpiece! <u>No School!</u>	With a deck of cards, play a game of War; the person who flips the higher card, keeps the cards, if the cards are equal, its a war! <u>No School!</u>
Week 4 Sight Words Purple Brown Yellow White Orange	Read a fiction book. Answer the questions: who were the characters in the book & what was the setting? Practice tying your shoes.	Clap the syllables to the words: bat, alligator, hippo, pig, giraffe, bunny, elephant, & the names of each family member.	Grab 20 objects (pennies, paperclips), have your child give you 12 objects, then ask for 15. Do this for all of the numbers 11-20.	Draw a picture and write 1-2 sentences about what you did over the Thanksgiving Break. Practice zipping your coat.	Parents hide all of the sight word cards around the living room. Ask your child to find them & read them. When they have all been found, have your child hide them for you.

Name: \_\_\_\_\_

## Reading Bingo

This is a fun way to work on reading! Your child is responsible for completing 2 BINGOS on the board below. Parents need to initial in the BINGO square and have children then color that same square upon completion. This BINGO board is your child's monthly reading goal.  $\odot$ 

I read a silly book.	I read in my pajamas.	I read to a friend.	My mom or dad read to me.	I read in the dark with a flashlight.
Parent Initials	Parent Initials	Parent Initials	Parent Initials	Parent Initials
I read a book about animals.	I read a book that was fictional.	I read a book that made me happy.	I read a book to a stuffed animal.	I read a magazíne.
Parent Initials	Parent Initials	Parent Initials	Parent Initials	Parent Initials
I read in my secret hiding place. Parent Initials	I read a scary story. Parent Initials	I read a book that taught me something new. Parent Initials	I read an adventure book. Parent Initials	I read a book under a tree. Parent Initials
I read my favorite book. Parent Initials	I read a book on the couch. Parent Initials	I read a book that made me wonder. Parent Initials	I read a book that I have already read. Parent Initials	I read a book while eating a snack. Parent Initials
I read a book in the morning. Parent Initials	I read a book that reminded me of my family. Parent Initials	I read a menu while I was out to eat. Parent Initials	I read a book in the bath tub. Parent Initials	I read a nonfiction book. Parent Initials