Name: $\qquad$

| Week 1 Sight Words Like See what The my | No School! <br> Read one of your sight word mini books with someone special. Underline the sight words each time you see them. Color the pictures. | Get a deck of cards, take out the face cards. Play the game of war. The person who flips the higher card keeps the cards. The person who gets the most cards wins. | Have your homework helper make teen \# flashcards with \#s 10-19 Put them in order. Next, put 10 pennies on the card that says 10,15 pennies on the 15 card, and so on. | Solve these subtraction sentences, use pennies or beans to help: $\begin{array}{lr} 5-3= & 7-2= \\ 4-2= & 8-1= \\ 6-4= & 10-3= \end{array}$ |  <br> 3), write your number combinations on a piece of paper. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 2 Sight Words Go one Am look See | Read a book with rhyming, think about the rhyming words you read. Write down all of the rhyming words in the book and try to add of a few more. | Write the numbers 5-10 on a piece of paper. Create number partners for each number. The number 5 has partners of $4+1,2+2,1+4,0+5$. Write the partners as number equations. | On your teen \# flashcards, write the partners for \#s 1019 with one being a group of 10; such as 13 is 10 \& 3 , or 17 is $10 \& 7$. | Draw a circle, square, rectangle, triangle, and hexagon. Then write how many sides and corners each shape has. <br> Practice tying your shoes | Draw 10 snowman and cut them out, then use them to represent addition sentences such as ( $8+2,1+6,4+3$, $2+2$, etc) and write the equations. |
| Week 3 Sight Words Have We do are Like | No School! <br> Read your favorite story and determine the setting and characters. Tell a new story with those characters. | Play a game of teen number war. Remove all of the face cards. Place a 10 card next your pile of face down cards. When you flip your card up, add it to the 10 to determine which teen number you have. The player with the higher teen number keeps the card. | Read and solve the following word problem, then draw a picture representing the problem. I saw 10 snowflakes fall and then I saw 3. How many snowflakes in all? | Draw a triangle \& color it blue. Draw a circle \& color it red. Draw a square \& color it purple. Draw a hexagon (6-sides) \& color it yellow. Draw a rectangle \& color it green. Cut out your shapes \& create a picture with them. | Count as high as you can. Add a different movement to every ten numbers. (ex: for numbers 1-10, march in place; for numbers 1120 clap your hands, etc.) |
| Week 4 Sight Words Red Green Blue Yellow Orange | Read your favorite winter book with a family member. Retell what the story was about and determine the problem and what the solution was. | Gather 20 objects (pennies, paperclips, etc.). Have your child give you 3 objects, now ask for 1 more \& have them tell you what the new amount is (4). Do the same for all of the numbers 1-20. | Play a board game with dice. Practice counting and moving the correct number of spaces. <br> Practice tying your shoes. | Write one or two sentences telling your homework helper what you did at school today. Draw a picture to match your sentence(s). | Read and solve the following word problem, then draw a picture representing the problem. I ate 6 apple pieces yesterday and 10 today. How many did I eat all together? |

## Reading Bingo

This is a fun way to work on reading! Your child is responsible for completing 2 BINGOS on the board below. Parents need to initial in the BINGO square and have children then color that same square upon completion. This BINGO board is your child's monthly reading goal. ©

| I read a silly book. <br> Parent Initials | I read in my pajamas. <br> Parent Initials | I read to a friend. <br> Parent Initials | My mom or dad read to me. <br> Parent Initials | I read in the dark with a flashlight. <br> Parent Initials $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| I read a book about animals. <br> Parent Initials | I read a book that was fictional. <br> Parent Initials $\qquad$ | I read a book that made me happy. <br> Parent Initials $\qquad$ | I read a book to a stuffed animal. <br> Parent Initials | I read a magazine. <br> Parent Initials |
| I read in my secret hiding place. <br> Parent Initials $\qquad$ | I read a scary story. <br> Parent Initials | I read a book that taught me something new. Parent Initials $\qquad$ | I read an adventure book. <br> Parent Initials | I read a book under a tree. <br> Parent Initials |
| I read my favorite book. <br> Parent Initials | I read a book on the couch. <br> Parent Initials | I read a book that made me wonder. <br> Parent Initials | I read a book that I have already read. <br> Parent Initials $\qquad$ | I read a book while eating a snack. <br> Parent Initials $\qquad$ |
| I read a book in the morning. <br> Parent Initials $\qquad$ | I read a book that reminded me of my family. <br> Parent Initials | I read a menu while I was out to eat. <br> Parent Initials | I read a book in the bath tub. <br> Parent Initials $\qquad$ | I read a nonfiction book. <br> Parent Initials |

