

Name: \_\_\_\_\_



# February



<p><b>Week 1</b> <u>Sight Words</u></p> <p>And I Go You Have</p>	<p>Read a winter book. Look for and read sight words and CVC (consonant, vowel, consonant) words (ex: rat, hop, him, bet). Practice tying your shoe.</p>	<p>Practice writing the teen numbers 10-19. Count out objects such as pennies, cereal, etc for each number. Use a 10-group to represent 10 and then add the extra ones.</p>	<p>Draw 2D shapes (flat shapes): triangle, circle, square, hexagon (6-sides), &amp; rectangle. Cut out your shapes &amp; create other shapes and pictures with them.</p>	<p>Play a board game with dice. Practice counting and moving the correct number of spaces.  Practice tying your shoes.</p>	<p>Count as high as you can. See if you can get to 100. Add a different movement to every ten numbers. (ex: for numbers 1-10, tap your nose; for numbers 11-20 do jumping jacks, etc.)</p>
<p><b>Week 2</b> <u>Sight Words</u></p> <p>What Do Like To My</p>	<p>Read a Valentine's Day book. Describe how the pictures relate to the words being read.  Practice your addition flash cards</p>	<p>Draw 5 hearts and cut them out, then use them to represent addition sentences such as (3+2, 1+1, 2+0, 1+4, etc). Write the sentences you created.</p>	<p>Solve these subtraction sentences, use pennies or beans to help: 5-2=    4-3= 3-1=    2-1= 1-1=    5-4=</p>	<p>Write the numbers as high as you can. If you get stuck ask someone for help, Draw a red heart around the ones you needed support with.  Practice tying your shoe.</p>	<p>Read and solve the following word problem, then draw a picture representing the problem. <i>Allison has 5 balloons. 3 balloons flew away. How many balloons does she have now?</i></p>
<p><b>Week 3</b> <u>Sight Words</u></p> <p>Because Am See The A</p>	<p><b>No School!</b>  Read your favorite story and determine the setting and characters. Then retell the story to a family member.</p>	<p>Gather 10 objects (pennies, noodles, etc.). Have your child give you 3 objects, now ask for 1 more or one less. Have them tell you what the new amount is (4 or 2). Do the same for numbers 1-10.</p>	<p>Find objects around the house that are 3D (solid shapes) such as cubes, cones, spheres, and cylinders!  Practice tying your shoe.</p>	<p>Numbers can be broken into different parts called partners. With objects such as noodles, break apart # 1-10 into different ways (ex: 10 breaks into 4 &amp; 6 or 7 &amp; 3), write your number combinations on a piece of paper.</p>	<p>Read and solve the following word problem, then draw a picture representing the problem. <i>Jake had 3 pigs, Jessica had 1. How many pigs do they have all together?</i></p>
<p><b>Week 4</b> <u>Sight Words</u></p> <p>We On Me By No</p>	<p>Read a favorite book. Look for and read CVC (consonant, vowel, consonant) words (ex: rat, hop, him, bet). Then practice writing some.  Practice your addition flash cards.</p>	<p>Use 3D (solid shapes) objects from around the house and describe where they are using position words (ex: next to, below, above, beside, in front of - The ball (sphere) is next to the chair.)</p>	<p>Solve these addition sentences, use pennies or beans to help: 8+2=    5+1= 6+2=    4+0= 1+1=    3+4= 2+5=    1+3=</p>	<p>Play the game of go fish with a deck of cards. Deal 7 cards to each person put the extra in the middle. Ask another player for a card you need a match to. If they have the card they give it to you, if not they go fish into the pile of cards in the middle. The person with the most matches wins.</p>	<p>Take a walk outside, name different shapes in nature. Be sure to talk about if it is a 2D (flat shape) or a 3D shape (solid shape).  Practice tying your shoe.</p>

# Reading Bingo

This is a fun way to work on reading! Your child is responsible for completing 2 BINGOS on the board below. Parents need to initial in the BINGO square and have children then color that same square upon completion. This BINGO board is your child's monthly reading goal. 😊

I read a silly book. Parent Initials____	I read in my pajamas. Parent Initials____	I read to a friend. Parent Initials____	My mom or dad read to me. Parent Initials____	I read in the dark with a flashlight. Parent Initials____
I read a book about animals. Parent Initials____	I read a book that was fictional. Parent Initials____	I read a book that made me happy. Parent Initials____	I read a book to a stuffed animal. Parent Initials____	I read a magazine. Parent Initials____
I read in my secret hiding place. Parent Initials____	I read a scary story. Parent Initials____	I read a book that taught me something new. Parent Initials____	I read an adventure book. Parent Initials____	I read a book under a tree. Parent Initials____
I read my favorite book. Parent Initials____	I read a book on the couch. Parent Initials____	I read a book that made me wonder. Parent Initials____	I read a book that I have already read. Parent Initials____	I read a book while eating a snack. Parent Initials____
I read a book in the morning. Parent Initials____	I read a book that reminded me of my family. Parent Initials____	I read a menu while I was out to eat. Parent Initials____	I read a book in the bath tub. Parent Initials____	I read a nonfiction book. Parent Initials____